

STAGE 1 CURRICULUM OVERVIEW

For students in Years K, 1 & 2

TERM 1:

A Brief Introduction to My Judaism

- Identify Jewish symbols and their connection to the State of Israel
- Identify Shabbat as a major symbol of Judaism

Bible Story - Yosef

- Learn the story of Yosef and understand the circumstances that caused the Jewish people to leave the land of Israel and move to Egypt
- Explore the feelings demonstrated by the characters in the story of Yosef through symbolism of colours

Purim

- Learn the story of Megillat Esther supported by songs and videos
- Reinforce the knowledge of Megillat Esther by creating and performing a skit based on a scene of the story

Pesach

- Revise the story of the Exodus from Egypt supported by videos and craft
- Learn the connection between some of Seder's symbolic foods and the life of the slaves in Egypt.

TERM 2:

Israel's Innovations

- Learn about Israel's innovations to gain affiliation with the modern State of Israel

Yom HaAtzma'ut

- Understand the meaning of 'Israel's Birthday' and celebrate its Independence with Hebrew songs
- Learn how the flag of the State of Israel and its emblem were designed

Israel

- Learn the location of Israel on the globe, its distance from Australia and its size as shown through PowerPoint slides
- Learn about some differences between Israel and Australia such as, seasons, language, the celebrations of Jewish festivals, etc.

Shavuot

- Learn the Ten Commandments focusing on the consequences of lying

- Explore the concept of trust in HaShem

Noah's Ark and the Tower of Bavel

- Learn the story of Noah's Ark, reinforced with video, drama and using the 'see, think, wonder' routine.
- Learn the story of the Tower of Bavel
- Reveal the importance of verbal communication following the story of the Tower of Bavel

The 12 Spies

- Learn the story of the 12 Spies, reinforced with a set of slides and Q&A
- Recognise that each one of us might react differently to the same situation

TERM 3:

Jewish Wisdom

- Learn the proverb – 'Who is rich? The one who is happy with what they have.'

Jewish Diversity

- Recognise and accept diversity within the Jewish People

Rosh HaShanah

- Name and identify some Rosh HaShanah Customs and symbols

Yom Kippur

- Make the connection between Yom Kippur and the act of giving

Sukkot

- Learn about the qualities of the 4 species.

TERM 4:

Information Coming Soon...