

\*Due to the low numbers of lessons per term in High Schools, each term focusses on another topic. Stage 6 has only one lesson per term.

Unit/Topic	Duration	Stage 4 Outcomes	Stage 5 Outcomes	Stage 6 Outcomes
Judaism and Me	Term 1	<ul style="list-style-type: none"> <li>Students explore different manifestations of Jewish identity (peoplehood, religion, etc.)</li> <li>Students will be able to apply knowledge of different manifestations of Jewish identity to their own Jewish experience and identity</li> <li>Students will learn ways to expand their Jewish knowledge and grow their personal Jewish identity as they mature</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to apply different manifestations of Jewish identity (peoplehood, religion, etc.) to the actual experience of Judaism in an Australian and global context</li> <li>Students will demonstrate an ability to personally expand their Jewish knowledge through ICT</li> <li>Students will evaluate online sources to expand their Jewish knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Students learn ways to expand their Jewish knowledge and grow their personal Jewish identity as they mature, especially beyond school into tertiary education and the global workforce</li> </ul>
Jewish History in the Land of Israel	Term 2	<ul style="list-style-type: none"> <li>Students will learn about events in Jewish History in connection to key geographical locations</li> <li>Students will be able to describe different viewpoints of key Jewish figures and groups throughout Jewish History using multiple sources</li> <li>Students will be able to interpret the meaning of key geographical locations in Jewish History in relation to their personal Jewish identity</li> </ul>	<ul style="list-style-type: none"> <li>Students will evaluate the impact of events in Jewish History in connection to key geographical locations on modern, global Jewish life</li> <li>Students will utilise a variety of sources to evaluate different viewpoints of key Jewish figures and groups throughout Jewish History</li> <li>Students will propose ideas that synthesise the meaning of key geographical locations in Jewish History in relation to their personal Jewish identity</li> </ul>	<ul style="list-style-type: none"> <li>Students will reflect on the meaning of key geographical locations and viewpoints in Jewish History in relation to their personal Jewish identity by researching a variety of sources</li> </ul>
Jewish Spirituality	Term 3	<ul style="list-style-type: none"> <li>Students will learn about different experiences of Judaism in everyday life</li> <li>Students will be able to describe the term 'spirituality' in relation to Judaism and their personal Jewish identity</li> <li>Students will learn to identify possible examples of Jewish spirituality with which they might wish to engage with now and in the future</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to compare different experiences of Judaism in everyday life</li> <li>Students will be able to describe the term 'spirituality' in relation to Judaism and their personal Jewish identity</li> <li>Students will learn to identify possible examples of Jewish spirituality with which they might wish to engage with now and in the future</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn to identify possible examples of Jewish spirituality (within different experiences of Judaism) with which they might wish to engage with now in their final secondary years and pursue in future beyond the school environment</li> </ul>



<p>Judaism in the Home and Everyday Life</p>	<p>Term 4</p>	<ul style="list-style-type: none"> <li>• Students explore what might be considered key ingredients to a Jewish life in the home and beyond (rituals, Jewish calendar, milestone events, etc.)</li> <li>• Students will learn about commonly held examples of activities and events that make up Jewish life in the home</li> <li>• Students will be able to reflect on the expression of their own Jewish lives at home and in their day-to-day experience</li> </ul>	<ul style="list-style-type: none"> <li>• Students will identify and evaluate commonly-held examples of activities and events that make up Jewish life in the home</li> <li>• Students will be able to identify and explain the expressions of their own Jewish lives at home and in their day-to-day experiences</li> <li>• Students propose and justify expressions of Jewish life in the home they may wish to adopt in future</li> </ul>	<ul style="list-style-type: none"> <li>• Students reflect on the expression of their own Jewish lives at home and in their day-to-day experiences</li> <li>• Students will be able to evaluate common examples and consider which expressions of Jewish life in the home they may wish to adopt in future, and which may be easier or harder to keep in the workplace, while travelling, or at tertiary institutions</li> </ul>
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