



EMET SRE Curriculum  
Years K-6  
Scope and Sequence  
30-40 minutes per week

The NSW Board of Jewish Education's (**BJE**) curriculum is based on the Board of Studies KLAs across all curriculum areas. When planning the curriculum it is BJE's intention to offer SRE complimentary to all other subjects offered throughout the school day. Therefore there are aspects of English, Math, HSIE, Science and Technology and Creative Arts woven throughout the EMET SRE curriculum which is linked to the student's Jewish identity and faith. The BJE curriculum is offered over a two year cycle which scaffolds the students learning linking this to their age and stage of development and is structured on a yearly program.

The BJE classes range from streamed to composite so the workbooks that are provided for each student is geared to promote as much leaning as possible with the teacher acting as the facilitator for that learning.

The curriculum is aimed to promote the following:

Knowledge: It is intended that student's gain a deeper knowledge about the Jewish festivals, bible stories, Jewish symbols, Shabbat and prayer as well as daily life occurrences such as Kashrut and have a connection to their heritage and culture.

Understanding: BJE assumes that students have little understanding so it scaffolds the learning to promote a deeper understanding of the Jewish culture and faith and its deep roots to the Torah (Old Testament).

Skills: Students will be encouraged to ask further questions and decipher what their connection to Judaism is. Further skills include problem solving, higher order thinking, self-awareness, empathy, decision making, social awareness, team building and co-operation, reading, writing, drawing and creating.

Cycle A: Term 1

<b>Units</b>	<b>Year K</b>	<b>Years 1 - 2</b>	<b>Years 3 - 4</b>	<b>Years 5 - 6</b>
Getting to know you (1 lesson)	<b>Topics:</b> Meet the teacher and the other children in the class	<b>Topics:</b> Meet the teacher and the other children in the class	<b>Topics:</b> The meaning of the morning prayer	<b>Topics:</b> The meaning of the morning prayer
Purim (2 lessons)	<b>Topics:</b> The Purim story	<b>Topics:</b> The Purim story	<b>Topics:</b> The term 'veNahafoch Hu'(opposites)	<b>Topics:</b> The term 'veNahafoch Hu' (opposites)
Bible story – Joseph (2 lessons)	<b>Topics:</b> The story of Joseph Feelings and emotions using colours	<b>Topics:</b> The story of Joseph Feelings and emotions using colours	<b>Topics:</b> The story of Joseph Feelings and emotions using colours	<b>Topics:</b> The story of Joseph Feelings and emotions in the story using De Bono hats
Pesach (Passover) (3 lessons)	<b>Topics:</b> The Pesach story through pictures Seder songs (Pesach meal): <ul style="list-style-type: none"> <li>• 'Mah Nishtanah'</li> <li>• One is HaShem</li> </ul>	<b>Topics:</b> The Pesach story through pictures Seder songs (Pesach meal): <ul style="list-style-type: none"> <li>• 'Mah Nishtanah'</li> <li>• One is HaShem</li> </ul>	<b>Topics:</b> The Pesach story via 'chat' Evidence to support the exodus Seder songs (Pesach meal): <ul style="list-style-type: none"> <li>• 'Mah Nishtanah'</li> <li>• One is HaShem</li> </ul>	<b>Topics:</b> The Pesach story via 'chat' Evidence to support the exodus The concept of Freedom Seder songs (Pesach meal): <ul style="list-style-type: none"> <li>• 'Mah Nishtanah'</li> <li>• One is HaShem</li> <li>•</li> </ul>
Yom HaAtzma'ut (Israel independence) (2 lessons)	<b>Topics:</b> Israeli symbols and inventions	<b>Topics:</b> Israeli symbols and inventions	<b>Topics:</b> Israeli symbols and inventions Connections between students and Israel	<b>Topics:</b> Israeli symbols and inventions Connections between students and Israel

This will be achieved through storytelling, drama, songs, craft and workbook activities

Cycle A: Term 2

<b>Units</b>	<b>Year K</b>	<b>Years 1 - 2</b>	<b>Years 3 - 4</b>	<b>Years 5 - 6</b>
Shavuot (Pentecost) (3 lessons)	<b>Topics:</b> The Commandments	<b>Topics:</b> The Commandments	<b>Topics:</b> The Commandments	<b>Topics:</b> Conveying The Commandments in positive and negative ways
Kashrut (dietary laws) (2 lessons)	<b>Topics:</b> Milk, meat and pareve	<b>Topics:</b> Milk, meat and pareve	<b>Topics:</b> Milk, meat and pareve Kosher animals	<b>Topics:</b> Milk, meat and pareve Kosher animals
Our history, culture (Tel Aviv and Israel's North) (4 lessons)	<b>Topics:</b> Historical versus modern places in Israel	<b>Topics:</b> Historical versus modern places in Israel Famous Presidents	<b>Topics:</b> Historical versus modern places in Israel Famous Presidents Cities in Israel Famous celebrities Places of interest	<b>Topics:</b> Historical versus modern places in Israel Famous Presidents Cities in Israel Famous celebrities Places of interest

This will be achieved through storytelling, drama, songs, craft and workbook activities

Cycle A: Term 3

<b>Units</b>	<b>Year K</b>	<b>Years 1 - 2</b>	<b>Years 3 - 4</b>	<b>Years 5 - 6</b>
Shabbat (Sabbath) (2 lessons)	<b>Topics:</b> Items used for Shabbat Song 'Lecha Dodi'	<b>Topics:</b> Items used for Shabbat and Havdalah (conclusion of Shabbat) Song 'Oseh Shalom biMromav'	<b>Topics:</b> Items used for Shabbat and Havdalah (conclusion of Shabbat) Song 'Shalom Aleichem'	<b>Topics:</b> Items used for Shabbat and Havdalah (conclusion of Shabbat) Song 'Shalom Aleichem'
Rosh HaShanah (Jewish New Year) (2 lessons)	<b>Topics:</b> Recognition of symbols	<b>Topics:</b> Understanding the symbols	<b>Topics:</b> Understanding the symbols Blessings for Rosh HaShanah	<b>Topics:</b> Blessings for Rosh HaShanah Significance of symbols and how they connect to the New Year
Yom Kippur (Day of Atonement) (2 lessons)	<b>Topics:</b> The custom of tashlich (casting sins) Song 'Adon HaSlichot'	<b>Topics:</b> The custom of tashlich (casting sins) Song 'Adon HaSlichot'	<b>Topics:</b> The custom of tashlich (casting sins) Song 'Adon HaSlichot' Difference between asking for forgiveness and forgiving others	<b>Topics:</b> The custom of tashlich (casting away sins) Song 'Adon HaSlichot' Positive feelings
Sukkot (Tabernacle) (2 lessons)	<b>Topics:</b> Reasons for the festival Materials used for building a Sukkah (booth) The four species	<b>Topics:</b> Reasons for the festival Materials used for building a Sukkah (booth) The four species	<b>Topics:</b> Reasons for the festival Constructing a Sukkah The four species and their characteristics The three Regalim	<b>Topics:</b> Reasons for the festival Constructing a Sukkah The four species and their characteristics The three Regalim
Simchat Torah (Feast of Tabernacle) (2 lessons)	<b>Topics:</b> Why we celebrate this festival The first story of the Torah Name two items the sofer (scribe) requires	<b>Topics:</b> Why we celebrate this festival The first story of the Torah All items required by a sofer (scribe) for his work	<b>Topics:</b> The cyclical nature of reading the Torah The first and last story of the Torah The custom of praying three times a day How a sofer (scribe) writes a Torah scroll	<b>Topics:</b> The cyclical nature of reading the Torah The first and last story of the Torah The custom of praying three times a day How a sofer (scribe) writes a Torah scroll

This will be achieved through storytelling, drama, songs, craft and workbook activities

Cycle A: Term 4

<b>Units</b>	<b>Year K</b>	<b>Years 1 - 2</b>	<b>Years 3 - 4</b>	<b>Years 5 - 6</b>
Bible Story: Creation (1 lesson)	<b>Topics:</b> The sequence of creation The importance of recycling	<b>Topics:</b> The sequence of creation The importance of recycling	<b>Topics:</b> The sequence of creation How we can take care of the environment	<b>Topics:</b> The sequence of creation How we can take care of the environment
Bible Stories: Three mothers and four fathers (5 lessons)	<b>Topics:</b> The patriarchs and matriarchs Comparing biblical and modern times	<b>Topics:</b> The patriarchs and matriarchs Comparing biblical and modern times	<b>Topics:</b> The patriarchs and matriarchs Comparing biblical and modern times Important personal qualities of the patriarchs and matriarchs	<b>Topics:</b> Identifying the patriarchs and matriarchs Comparing biblical and modern times Identify the important qualities of the patriarchs and matriarchs
Chanukah (Festival of Lights) (4 lessons)	<b>Topics:</b> The miracles of the festival The symbols of the festival	<b>Topics:</b> The miracles of the festival The symbols of the festival	<b>Topics:</b> The miracles of the festival The symbols of the festival The song 'Maoz Tsur'	<b>Topics:</b> The miracles of the festival The symbols of the festival Song 'Maoz Tsur' The story of Chanukah The letters of the sevivon (dreidel)

This will be achieved through storytelling, drama, songs, craft and workbook activities

Cycle B: Term 1

<b>Units</b>	<b>Year K</b>	<b>Years 1 - 2</b>	<b>Years 3 - 4</b>	<b>Years 5 - 6</b>
Getting to know you (1 lesson)	<b>Topics:</b> Meet other children in the class Becoming familiar with prayer	<b>Topics:</b> Meet other children in the class Prayers	<b>Topics:</b> Meet other children in the class The reasons for prayer	<b>Topics:</b> Meet other children in the class The reasons for prayer (using De Bono thinking hats)
Bible story: 12 spies (2 lessons)	<b>Topics:</b> The story of the 12 spies Feelings associated with new beginnings Trust	<b>Topics:</b> The story of the 12 spies Feelings associated with new beginnings Trust	<b>Topics:</b> Relating the story to personal experiences Making choices and decisions Perceptions	<b>Topics:</b> Relating the story to personal experiences Making choices and decisions Perceptions
Purim (3 lessons)	<b>Topics:</b> The Purim story Purim customs	<b>Topics:</b> The Purim story Purim customs	<b>Topics:</b> The Purim story Purim customs Characteristics of the main people in the story The meaning of bravery	<b>Topics:</b> The Purim story Purim customs Characteristics of the main people in the story The meaning of bravery
Pesach (Passover) (3 lessons)	<b>Topics:</b> The Pesach story The 15 steps of the Haggadah (Passover text) The meaning of the Haggadah 'Mah Nishtanah'	<b>Topics:</b> The Pesach story The 15 steps of the Haggadah (Passover text) The meaning of the Haggadah 'Mah Nishtanah'	<b>Topics:</b> The Pesach story The 15 steps of the Haggadah (Passover text) The meaning of the Haggadah The reasons for Pesach 'Mah Nishtanah'	<b>Topics:</b> The Pesach story The 15 steps of the Haggadah (Passover text) The meaning of the Haggadah The reasons for Pesach The four sons 'Mah Nishtanah'

This will be achieved through storytelling, drama, songs, craft and workbook activities

Cycle B: Term 2

<b>Units</b>	<b>Year K</b>	<b>Years 1 - 2</b>	<b>Years 3 - 4</b>	<b>Years 5 - 6</b>
Yom Ha'Atzmaut (Israel independence) (2 lessons)	<b>Topics:</b> The flags and emblems of Israel compared to those of Australia	<b>Topics:</b> The flags and emblems of Israel compared to those of Australia	<b>Topics:</b> The flags and emblems of Israel compared to those of Australia The concept of independence	<b>Topics:</b> The flags and emblems of Israel compared to those of Australia The concept of independence
Shavuot (Pentecost) (3 lessons)	<b>Topics:</b> Relationship of Shavuot and agriculture The seven species	<b>Topics:</b> Relationship of Shavuot and agriculture The seven species	<b>Topics:</b> Relationship of Shavuot and agriculture The seven species The significance of celebrating Shavuot in modern times	<b>Topics:</b> Relationship of Shavuot and agriculture The seven species The significance of celebrating Shavuot in modern times
Our history, culture (Jerusalem and Israel's South) (4 lessons)	<b>Topics:</b> Historical versus modern places in Israel Places of interest	<b>Topics:</b> Historical versus modern places in Israel Places of interest	<b>Topics:</b> Historical versus modern places in Israel Places of interest Differentiating ancient and modern times	<b>Topics:</b> Historical versus modern places in Israel Places of interest Differentiating ancient and modern times

This will be achieved through storytelling, drama, songs, craft and workbook activities



Cycle B: Term 3

<b>Units</b>	<b>Year K</b>	<b>Years 1 - 2</b>	<b>Years 3 - 4</b>	<b>Years 5 - 6</b>
Rosh HaShanah (Jewish New Year) (3 lessons)	<b>Topics:</b> Sequence of events The New Year symbols The reason of blowing the Shofar	<b>Topics:</b> Sequence of events The New Year symbols The reason of blowing the Shofar	<b>Topics:</b> The Jewish timeline and cycle of events The sound of the shofar (ram horn) and its significance	<b>Topics:</b> Investigate the Jewish timeline and cycle of events The sound of the shofar (ram horn) and its significance
Tisha Be'Av (9 <sup>th</sup> Av) (1 lesson)	<b>Topics:</b> Anniversary of the destruction of the Temple The story of Kamtza and Bar Kamtza	<b>Topics:</b> Anniversary of the destruction of the Temple The story of Kamtza and Bar Kamtza	<b>Topics:</b> Anniversary of the destruction of the Temple The story of Kamtza and Bar Kamtza The moral of the story of Kamtza and Bar Kamtza	<b>Topics:</b> Anniversary of the destruction of the Temple The story of Kamtza and Bar Kamtza The moral of the story of Kamtza and Bar Kamtza
Yom Kippur (Day of Atonement) (3 lessons)	<b>Topics:</b> Examine our wrongdoings Identify the ways we can make others happy	<b>Topics:</b> Examine our wrongdoings Identify the ways we can make others happy Festival customs	<b>Topics:</b> The machzor (festival prayer book) The importance of saying sorry The customs of Yom Kippur The meaning of charity The song 'Avinu Malkenu'	<b>Topics:</b> The ten days between Rosh HaShanah and Yom Kippur The customs of Yom Kippur The song 'Avinu Malkenu' The eight levels of tzedakah (charity)
Sukkot (Tabernacle) (3 lessons)	<b>Topics:</b> The four species	<b>Topics:</b> The four species	<b>Topics:</b> The four species The concept of hospitality to guests	<b>Topics:</b> The four species The concept of hospitality to guests Relationship of the four species to the Jewish people
Celebration of Rosh HaShanah (1 lesson)	<b>Topics:</b> Rosh HaShanah symbols and their relationship to the festival	<b>Topics:</b> Rosh HaShanah symbols and their relationship to the festival	<b>Topics:</b> Rosh HaShanah symbols and their relationship to the festival	<b>Topics:</b> Rosh HaShanah symbols and their relationship to the festival

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Cycle B: Term 4

Simchat Torah (Feast of Tabernacle) (2 lessons)	<b>Topics:</b> The meaning of Simchat Torah The story of Adam and Eve	<b>Topics:</b> The meaning of Simchat Torah The story of Adam and Eve	<b>Topics:</b> The meaning of Simchat Torah The story of Adam and Eve The concept of taking responsibility for one's actions	<b>Topics:</b> The meaning of Simchat Torah The story of Adam and Eve The concept of taking responsibility for one's actions
Jewish symbols (3 lessons)	<b>Topics:</b> Recognising Jewish symbols in their environment	<b>Topics:</b> Recognising Jewish symbols in their environment	<b>Topics:</b> Recognising Jewish symbols Differentiating between idols and symbols	<b>Topics:</b> Recognising six Jewish symbols Differentiating between idols and symbols
Festival symbols (2 lessons)	<b>Topics:</b> Matching symbols to Jewish festivals: Purim, Pesach, Shavuot, Rosh HaShanah, Yom Kippur, Sukkot	<b>Topics:</b> Match symbols to Jewish festivals: Purim, Pesach, Shavuot, Rosh HaShanah, Yom Kippur, Sukkot	<b>Topics:</b> Match symbols to Jewish festivals: Purim, Pesach, Shavuot, Rosh HaShanah, Yom Kippur, Sukkot	<b>Topics:</b> Match symbols to Jewish festivals: Purim, Pesach, Shavuot, Rosh HaShanah, Yom Kippur, Sukkot
Chanukah symbols (Festival of Lights) (3 lessons)	<b>Topics:</b> Chanukah symbols	<b>Topics:</b> Chanukah symbols	<b>Topics:</b> What the Chanukah symbols represent	<b>Topics:</b> What the Chanukah symbols represent

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